

Jesus said, 'I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life'.

John 8:12



TYLDESLEY
St. George's Central
CE Primary School & Nursery

Headteacher: Mr M. Grogan

Darlington Street • Tyldesley • M29 8DH

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TYLDESLEY
St. George's Central
CE Primary School & Nursery



2019/20
Prospectus

'Never settle for less than your best'



'Never settle for less than your best'

A warm welcome to St. George's Central CE Primary School & Nursery

Our Values:

- Compassion
- Endurance
- Forgiveness
- Friendship
- Hope
- Justice
- Trust



From the Headteacher . . .

We are an above average sized Church of England Primary School with a teacher led nursery for 3 and 4 year olds on our school based site on Darlington Street. In August 2016, we extended our provision to cater for 2, 3 and 4 year olds through taking over the leadership of a Nursery on Lancaster Avenue in Tyldesley.

As parents/carers, your child can start their education with us at our Lancaster Avenue Nursery when they are 2 years old. When they have reached their third birthday, they can attend either our Lancaster Avenue Nursery or our school based Nursery on Darlington Street.

We have a standard admission number of 45 children in each year group. We have two Reception classes which means we have 11 classes in total throughout school. We are fortunate that we are well resourced with many classrooms, learning and resource areas, a modern ICT suite, a huge sports field and a large playground. Your child will be taught by talented, enthusiastic and caring staff who use their expertise to extend the learning experiences of all children both in the classroom and in a range of extra – curricular clubs, trips and activities.

In our school, education is about children experiencing the joy of discovery, solving problems and being creative. We aim to develop their sense of awe and wonder, and their excitement about the world. The curriculum we deliver is characterised by high standards and is broad, balanced, personalised and skills based – the fusion of excellence and enjoyment. Teaching supports children's individual needs and abilities.

As a Church of England School we lay the foundations for life, nurturing spiritual and moral awareness through the study and worship of the Christian Faith, and other faith communities and cultures.

Our school motto of: 'Never settle for less than your best' is at the heart of everything we do in school and, together with parents, carers, governors, the church and local community, each and every child is encouraged to follow this principle.



"You, your staff and governors have high aspirations for pupils and are determined to give them the best start to their education."
OFSTED- Sept 2017

We pride ourselves on being a warm, caring and friendly school that constantly works to build partnerships with parents and the local community. Our close work with St. George's Church helps to ensure that Christian Values and respect for others are embedded within the ethos, teaching and daily worship of the school.

Please feel welcome to come and look around the school and meet the staff and children.

I look forward to seeing you soon,

Mr Mark Grogan
Headteacher

OUR MISSION STATEMENT
"St. George's Central seeks to provide quality education rooted in the Christian faith, serving the spiritual, moral, and educational needs of the community of which it is part."

Our Vision

Following in the footsteps of Jesus, each member of our community will flourish as resilient, respectful and adaptable individuals prepared for life's journey. Along the way we will encourage and inspire each other to continue growing as beacons of light in our own lives and the wider world.

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life'. John 8:12

'Never Settle for less than your best'

An introduction to the School

St. George's Central CE Primary School and Nursery educates children from the age of 2 – 11 years.

Your child can begin in our Lancaster Avenue nursery the school term after their second birthday.

Your child can begin in either our Lancaster Avenue nursery or our school based (Darlington Street) nursery class the school term after their third birthday.

Your child will start in our Reception class in the September after their fourth birthday.

We offer flexible nursery provision at both our sites and our School Business Manager, Mrs Smith, will be able to advise and support you with this prior to your child starting. Our Reception intake number is currently 45 children.

We believe parents have an important part to play in the education of their children. Parents are encouraged to become involved in school life throughout the year in a variety of ways.

If you are seeking advice or wish to discuss any worries or concerns, you are most welcome to contact the headteacher, or one of the office staff, to make an appointment.

To apply for a place for your child, at our nursery or school, please contact the school office who will support you with this process.

You are welcome to make an appointment to see the headteacher at any time during the school year.



"My child has loved this school, her friends and teachers. Thank you for doing such a good job."

Meet the Governors

Chair of Governors	Mrs F Taylor
Vice Chair of Governors	Mr I Hodcroft
Clerk to the Governors	Mrs M Wood
Foundation Governors	Mrs F Taylor Mrs M Marsden Mrs S Yates
Ex Officio	Rector M Cox
Staff Governor	Miss E Booth
Parent Governors	Mr N Binks Miss R Alexander
LA Governor	Mr P Costello

Meet the staff

Headteacher	Mr M Grogan
Deputy Headteacher	Mrs J Morris
School Business Manager	Mrs N Smith
School Admin Officer	Miss A Worden
Assistant Headteacher	Mr J Young
Assistant Headteacher (SENDCo)	Mrs O'Brien
KS1 Leader / Class Teacher	Miss E Booth
Early Years Leader / Class teacher (Darlington Street)	Mrs S Davies
Nursery Manager (Lancaster Avenue)	Ms S Naughton
Nursery Deputy Manager (Lancaster Avenue)	Mrs M Cory
Class teachers	Mr N Cooke Miss E Glassbrook Miss V Gray Mrs H Jeffries Mrs T Leech Mrs A Malley Mr C Simmons Miss N Taylor Mrs J Wright
HLTA in Nursery (Darlington Street)	Miss S-A Cowley
HLTAs	Mrs C Reeder
Learning Mentor	Mrs L Kearns



"Brilliant Mothers' Day assembly. Thanks for the wonderful, positive celebration based environment you are creating for our children."

Teaching Assistants/ Lunchtime Supervisors	Mrs V Cunningham Mrs A Hupton Miss A Jones Mrs R Rigby Mrs S Ramsdale Mrs K Toone Mrs S Toone Mrs T Tuffin Miss S Wallwork Mrs T Woodward
Room Leader (Lancaster Avenue Nursery)	Miss C Booth
Early Years Assistants (Lancaster Avenue Nursery)	Miss J Gaskell Miss G Ward
Caretaker	Mr G Chadwick
Cleaner	Mr M Waters
Kitchen Supervisor	Mrs A Culshaw
Kitchen Assistants	Mrs L Greensmith Mrs L Hughes Miss L Roberts



St. George's Church

The Parish of St George covers a large area of Tyldesley and is within the Manchester Diocese offering services on Sunday mornings. We regularly take part in these services. For example, at harvest time, Mothering Sunday and other festivals and celebrations.

Year 6 pupils are invited to offer themselves for Confirmation.

We aim to enrich the children's knowledge and experience of the Anglican Faith in an enjoyable way.

Rector Martin regularly visits school to lead worship and Eucharist Services as well as working with children in class.



"It was a pleasant surprise to receive the box of food from your Harvest Festival and I would like to thank the staff and children for their kindness."

"I can't say how impressed I am with the children and their work on WW1. We will remember them."

Rt Hon Andy Burnham MP

Reception class

First bell (doors open)	8:45am
Second bell (start of day)	8:55am
Morning session	9:00am – 11:45am
Lunchtime	11:45am – 1:00pm
Afternoon session	1:00pm – 3:15pm
End of school day	3:15pm

Key Stage 1

First bell (doors open)	8:45am
Second bell (start of day)	8:55am
Teaching time	9:00am – 10:30am
*Snack and break	10:30am – 10:45am
Teaching time	10:45am – 12:00pm
Lunchtime	12:00pm – 1:00pm
Teaching time	1:00pm – 2:00pm
Break time	2:00pm – 2:15pm
Teaching time	2:15pm – 2:45pm
Worship	2:45pm-3:10pm
End of school day	3:15pm

Key Stage 2

First bell (doors open)	8:45am
Second bell (start of day)	8:55am
Teaching time	9:00am – 10:45am
*Snack and break	10:45am – 11:00am
Teaching time	11:00am – 12:25pm
Lunchtime	12:25pm – 1:15pm
Teaching time	1:15pm – 2:45pm
Worship	2:45pm-3:10pm
End of school day	3:15pm

**During the early part of the morning all pupils have the opportunity to have a healthy snack, which includes toast & milk. When paying for school snack, money must be paid half termly in advance only, in a white money pocket or pay online. As an alternative, children may bring fruit from home. We encourage children to bring a bottle of plain water on a daily basis.*

*Currently the charge for snack is: toast 1 slice per day – 75p per week; milk daily - £1.50 per week, milk & toast daily- £2.25 per week***

***Prices correct at time of publication*

Times of the School Day

Nursery Class (Lancaster Avenue)

Morning session	9:00am – 12:00pm
Morning session (includes lunch*)	9:00am – 12:15pm
Afternoon session (includes lunch*)	11:30am – 3:00pm
Afternoon session	12:00pm – 3:00pm

*Packed lunch to be provided by parent/carer.

Nursery Class (Darlington Street)

Doors open	8:55am
Morning session	9:00am – 12:00pm
Morning session (includes lunch*)	9:00am – 12:15pm
Afternoon session (includes lunch*)	11:30am – 3:00pm
Afternoon session	12:00pm – 3:00pm

*Packed lunch to be provided by parent/carer or school meal to be purchased.



'Never settle for less than your best'

Collective Worship

Collective Worship follows the principle teachings of the Church of England. We provide a daily act of worship which aims to combine Christian Values with spiritual and moral issues. Parents are invited to join us for Collective Worship when it is class led. At significant times in the Christian calendar, we hold Eucharist Services within school and acts of Collective Worship take place at St. George's Church.

Parents do have the legal right to withdraw their children from Collective Worship and Religious Education. This should be put in writing to the headteacher.

"The school's strong moral and spiritual ethos features throughout the curriculum and helps pupils to develop empathy, respect and understanding of others."
OFSTED- Sept 2017



Admission Arrangements

The school has an admission number of 45 pupils for entry to the Reception year. If no more than 45 applications are received, all applicants will be offered places.

The school will admit all pupils with a Statement of Special Educational Needs where the school is named in the Statement.

If, after the admission of pupils with a Statement of Special Educational Needs, there are more applicants for places than the number of places remaining available, places will be allocated using the following oversubscription criteria, which will be applied in the order of priority shown:

1. Looked after children and previously looked after children;
2. Children who, with their immediate families are regular worshippers at St George's Church, Tyldesley (a regular worshipper is deemed as one who attends

Sunday worship on at least 12 occasions during the 12 month period prior to the closing date for applications – January – January). (A written clergy reference, or a St George's Church, Tyldesley Attendance Card, is required as evidence of regular worship and must be sent with the completed supplementary information form.)

3. Children with sisters or brothers in school at the date of the child's admission;
4. Children with compelling medical or social needs who live in St George's parish (written evidence from a professional involved with the child is required);
5. Children who, with their immediate families are regular worshippers at another Christian church either within the boundary of St George's parish or outside of the boundary (a regular worshipper is deemed as one who attends Sunday worship on at least 12 occasions during the 12 month period prior to the closing date for applications – January – January). (A written clergy reference is required as evidence of regular worship and must be sent with the completed supplementary information form.)
6. Children who live within the parish of St George with priority given to those living nearest to the school;
7. Children who live outside the parish of St George with priority given to those living nearest to the school.

NB Parents are advised to complete the school's own Supplementary Information Form in addition to the Local Authority form. If parents applying for a place under criteria (1, 2, 4 or 5) do not complete this additional form, the Governors will not be able to consider the application under these criteria.

Please see school website for more detailed information regarding admissions.



Nursery Classes

The admission criteria for schools differ from those for nursery classes. Attendance at either of our nursery sites does not guarantee admission to the school. Parents must submit an application for a place in the Reception class by the closing date.

Welcome to our Nurseries

At both of our nursery sites we operate an approach to learning where children are encouraged to become independent learners. Children have opportunities to select their own activities from a wide range of carefully chosen resources. During this time the staff join in with the children to promote play and language development. At all times, our nurseries are places for the children to have fun and enjoy themselves. This is the ideal base for learning. The children start the Early Years Foundation Stage Curriculum in nursery.

Your child can start their education with us at our Lancaster Avenue Nursery when they are 2 years old. When they have reached their third birthday, they can attend either our Lancaster Avenue Nursery or our school based Nursery on Darlington Street. An admission form is available from the nursery office (Lancaster Avenue site) or the school office (Darlington Street site) and should be completed to ensure that your child's name is entered onto our database. We advise you to put your child's name down as soon as possible and not to delay until they are approaching their starting age.

Arrangements for induction are sent to parents during early summer term where you will be invited to attend a welcome meeting. This will provide you with an opportunity to meet our staff, visit the nursery and ask any questions in addition to choosing the hours you wish your child to attend.

"My child's confidence has improved since coming to this nursery and I was proud of her speaking in assembly today."



Once you have submitted your request for nursery hours and once all the requests are collated and tallied, you will be issued with your nursery contract. Should there be a lack of demand for some sessions, we reserve the right to no longer offer that session. Should you wish to alter your child's nursery hours once the contract has been issued, then a notice of at least six weeks will be needed, however, not all changes will be able to be accommodated and so please take care when initially selecting your hours.

Regular attendance is very important for all children in nursery and school. Please ensure that your child attends all the nursery sessions unless they are not well. If your child is unwell please do not send them into nursery. Please telephone the school office to inform us that your child will be absent.

For your child's safety please let us know the collection arrangements you have made. When collecting your child please be mindful of the fact that punctuality is very important.

Please do not allow your child to bring toys, money or sweets to nursery. These things can get lost and your child may become upset.

Before Starting Nursery

It is helpful for children if they are able to do simple everyday tasks; encourage your child to do them but please do not put any pressure on him or her to achieve them; praise any achievements.

Some of the tasks:

- Take off outdoor coat and hang on a peg;
- Try to put on coat and fasten if possible;
- Put on and take off shoes and pumps;
- Use the toilet correctly;
- Wash and dry hands;
- Use a handkerchief or a tissue;
- Get out and tidy away toys;
- Be prepared to take turns;



"I have spent a lovely day at St. George's Central. Well done everyone, you are all brilliant!"

Lancaster Avenue Nursery

Our Lancaster Avenue nursery is staffed by a Manager, a Deputy Manager and Early Years Assistants.

Snack is provided each morning and afternoon free of charge; we have water or milk to drink and a variety of healthy snacks to eat.

Children may stay at the nursery for their lunch as this helps introduce them to eating with their peers in readiness for starting school. Where this is the case, your child needs to bring a healthy packed lunch.



"The Queen wishes me to write and thank you for all the splendid letters and kind messages which you sent on the occasion of Her Majesty's Diamond Jubilee."

*Annabel Whitehead,
Lady-in-Waiting.*

Nursery Uniform

- Grey school trousers or shorts, skirt or pinafore
- Navy polo shirt with school logo
- Navy jumper or cardigan with school logo
- Blue check summer dress
- Black shoes (not trainers or boots with heels)
- Grey, white or black socks or plain tights

For PE your child needs a pair of pumps in a pump bag.

Shoes and pumps that have a Velcro fastening are ideal for nursery children as it helps their independence.

Please label all children's clothing with their name.

In line with our school policy rings, necklaces, bracelets and any earrings (other than studs) are not allowed in nursery as they can be dangerous.



Darlington Street Nursery

Our Darlington Street nursery is staffed by a Teacher, a HLTA and Teaching Assistants.

Snack is provided each morning and afternoon free of charge; we have water or milk to drink and a variety of healthy snacks to eat.

Children may stay at the nursery for their lunch as this helps introduce them to eating with their peers in readiness for starting school.

A school lunch is £2.35* per meal. Your child may bring a healthy packed lunch instead of a school meal.

**Prices correct at time of publication*

The Early Years Curriculum

The Early Years curriculum is based on seven areas of learning, three prime and four specific. These are:

- PSED (Personal, Social, Emotional Development)
- C & L (Communication and Language)
- PD (Physical Development)
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

A wide range of activities which cover these areas are provided for your child to aid their development whilst in nursery; some activities are self-directed whereas others involve working with the teacher or teaching assistants.

'Never settle for less than your best' 11



Admissions to St George's Central CE Primary School and Nursery Reception Class

Please note the school admissions criteria which are applied in the case of oversubscription. You will receive information on how to apply for a Reception place for your child from Wigan LA. You can apply online or directly to the school using the form which they provide (please note closing date for applications is usually mid January). Please complete the supplementary information form for school where this is relevant. This is available from the school office along with St. George's Church attendance cards.

"Very well done. Behaviour of all pupils is exemplary, you must be very proud of all."

Welcome to Reception

Your child will start in our Reception class in the September after their fourth birthday. As in Nursery, the Early Years Foundation stage Curriculum is based around the seven areas of learning and development. These are:

- PSED (Personal, Social, Emotional Development)
- C & L (Communication and Language)
- PD (Physical Development)
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

A wide range of activities which cover these areas are provided for your child to aid their development whilst in Reception; some activities are self-directed whereas others involve working with the teacher or teaching assistants. Teaching is often done through play, where children learn about subjects and other people through games. Teachers plan together to cover the seven curriculum areas, which are assessed throughout your child's time in Reception. In this way we are able to set targets for improvement and to monitor carefully the progress of each child.

Key Stage 1

Key Stage 1 comprises of three classes covering Year 1 and Year 2. Children move from the Early Years Foundation Stage Curriculum onto the National Curriculum.

There is still emphasis on play, but the amount of focused time spent on English and Maths is increased. In Key Stage 1 the curriculum is planned around the development of skills. Children work on enquiry based topics, from which basic and creative skills are developed.

Throughout the year, children are assessed against the 'end of year expectations'. These expectations are shared with parents at the start of the year via our 'meet the teacher' meetings and are used as the basis for the end of year report.

In Year 1 children are formally assessed on their knowledge of phonics. At the end of Year 2, all children are formally assessed in the core areas of Reading, Writing, Maths and Spelling, Grammar & Punctuation.

Key Stage 2

Key Stage 2 comprises of six classes covering Year 3, Year 4, Year 5 and Year 6. In Key Stage 2 children continue to work from the National Curriculum and are encouraged to take a more complex approach to independent learning; working individually, in groups and as a whole class.

The curriculum is planned around the development of skills. Children work on enquiry based topics, from which basic and creative skills are developed.

"Pupils also like that their work is challenging and explained that otherwise there would be no point coming to school"
OFSTED- Sept 2017

"A very impressive school and leadership. St. George's Central provides a great education for its very bright pupils."

*Canon Maurice Smith,
Diocesan Director of
Education (Manchester
Diocese).*

Throughout the year, children are assessed against the 'end of year expectations'. These expectations are shared with parents at the start of the year via our 'meet the teacher' meetings and are used as the basis for the end of year report.

At the end of Year 6, all children are formally assessed in the core areas of Reading, Writing, Maths and Spelling, Grammar and Punctuation.

Key Stage 1 and 2 Curriculum

We provide a broad, balanced and enriched curriculum which includes teaching for all children in the core subjects of English, Maths, Science, Computing and RE.

Foundation subjects taught include: Art, Design Technology, Foreign Languages, Geography, History, Music and PE. We teach many of these subjects through our enquiry based topic approach. Swimming is taught to classes in Year 3 – Year 4.

As a church school we teach Religious Education to all pupils using the Questful RE Syllabus and the Understanding Christianity resource. This includes teaching about Christianity and other religions.

'Never settle for less than your best' 13



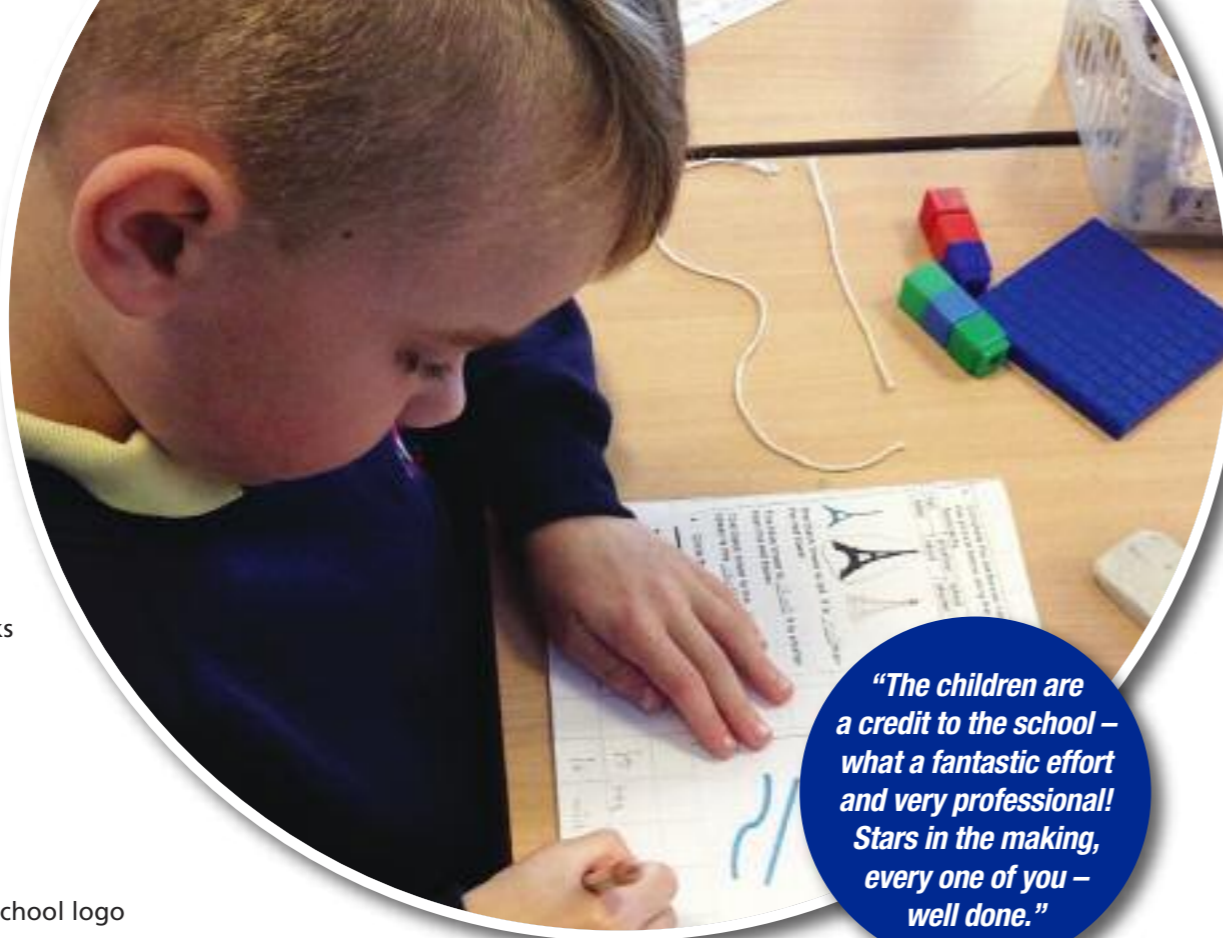
Uniform

All children

- Grey school trousers or shorts, skirt or pinafore
- Navy polo shirt with school logo
- Navy jumper or cardigan with school logo
- Blue check summer dress
- Black shoes (not trainers or boots with heels)
- Grey, white or black socks or plain tights

PE kit for all children

- Black pumps
- Plain navy blue shorts
- Plain white t-shirt with school logo



"The children are a credit to the school – what a fantastic effort and very professional! Stars in the making, every one of you – well done."

"The artwork was fantastic, the children loved seeing their work framed and on display. A very welcoming school, lovely children, lovely staff – in our top 10% of friendly, 'arty' schools. We will look forward to coming back in the future."

Chris Webb (Images School Art Exhibitions)



Outdoor PE kit for all children

- Trainers
- Plain navy blue hoodie with school logo
- Plain navy blue shorts with school logo OR plain navy blue tracksuit bottoms with school logo
- Dark leggings

Children in Year1 to Year 6 are able to come to school wearing their outdoor PE kit on the days their outdoor PE lesson (teachers will inform you on when this will be).

Please note: no branded/ named sports wear to be worn for PE other than trainers (e.g. no Nike tracksuits or football shirts).

All uniform and PE kit MUST be named.

Jewellery is not allowed although watches may be worn.

Ear studs ONLY may be worn but must be removed for PE and swimming.

No other body piercing is allowed.

No make-up or nail varnish should be worn.

Extreme hair styles are not allowed (no shaved lines, no colour other than the child's natural hair colour, hair products such as wax, gel or hairspray should not be applied).

Hair accessories should be of school colours (blue, yellow, white) and minimal in size (no large bows, headbands etc)

All uniform can be purchased from 'Wendy's' in Tyldesley or 'Icon Embroidery' in Astley.

Breakfast club

We have a Breakfast club from 7:30am to 8:50am each day costing £4.00* per session (for arrival between 7:30am and 7:55am) or £3.50* per session (for arrival from 7:56am onwards). Children can enjoy a choice of cereals, bread or pastries and can take part in a variety of planned activities.

*Prices correct for September 2019

Extra-curricular clubs

We have an excellent reputation for the extra-curricular clubs that we provide, run by both adults and children.

Clubs on a weekly basis are:

Times Table Rockstars, Choir, Eco, Football, Home Learning.

Throughout the school year, the following clubs are offered:

- | | |
|----------------|-----------------|
| • Animalates | • Art Club |
| • Athletics | • Basketball |
| • Cricket | • Cross Country |
| • Construction | • Dance |
| • Dodgeball | • Football |
| • History | • Hockey |
| • Kurling | • Netball |
| • Rounders | • Rugby |
| • Zoo Club | |

Clubs led by children throughout the school year:

- | | |
|---------------|-----------------|
| • Board games | • Chess |
| • Eco | • Magical Music |
| • Origami | |



"This was a fantastic example of what young people can do when given the opportunity."

"Your children were fantastic tonight. You and your staff are doing a fantastic job. It was the best junior school choir I'd seen – they were brilliant."



The Arts

Choir

We have a very successful school choir who take part in a variety of concerts throughout the year including 'Let's Sing' at Robin Park, Young Voices at Manchester Arena, Community Carol Singing and performances at special school and local events.

'Never settle for less than your best' 15

Wider Opportunities Music

Our Year 4 children take part in a weekly percussion lesson led by a specialist music teacher. Children learn to play different instruments each term, culminating in termly performances for parents and carers.

I-Sing Pop

Last year saw our school join with St. George's Church to learn Christian based songs which were recorded and then performed at a special concert. Parents were able to buy a CD recording of the performance. We plan to hold this event again in the near future.

Art activities

Throughout the year there are opportunities for children to showcase their artistic talents. Most recently this has involved designing Christmas cards and producing a whole school mosaic which is displayed on the wall at the front of school. We also regularly provide art work to be displayed at our local swimming baths.

Drama

Our budding actors enhance their talent through various plays and performances throughout the year, including class assemblies, dramatic retelling of the Christmas and Easter stories and an end of year play.



"The school's approach to sport is a real strength and the additional government funding received to promote physical education is used well"
OFSTED- Sept 2017

Sport

We have an excellent reputation for our sporting provision and achievement. School is a founding member of ATSA (Atherton and Tyldesley Sports Association) and we take part in all events. For a full list of ATSA events, please see the 'Sports' section on our school website or find ATSA on Facebook by looking for the green logo

Recent Sporting achievement

2016/2017

- ATSA Y5/6 Hockey festival – 1st
- ATSA Key Stage 2 Swimming gala – 2nd
- ATSA Cross Country (Y3/4 boys) – 1st
- ATSA Cross Country (Y5/6 boys) – 1st
- ATSA Cross Country – 3rd overall
- ATSA Key Stage 2 Kurling festival – 1st
- ATSA Key Stage 2 Basketball festival – 1st
- ATSA Graham Jackett Cross Country (Y5/6 boys) – 2nd
- ATSA Graham Jackett Cross Country (overall boys) – 3rd

- ATSA Short Mat Bowling festival – 1st
- ATSA Mini Water Polo festival – 2nd
- ATSA Y3/4 Futsal festival – 2nd
- ATSA Key Stage 1 Dance festival – 1st
- ATSA Tag Rugby festival – 1st
- ATSA Football League (Tyldesley) – 1st
- ATSA Track & Field Athletics (overall girls) – 1st
- ATSA Track & Field Athletics (overall boys) – 1st
- ATSA Track & Field Athletics (overall team) – 1st
- ATSA Football League (knockout competition) – 1st
- ATSA Sports Weekend (overall boy) – Daniel Senior
- ATSA Sports Weekend (overall team) – 2nd
- ATSA Crown Green Bowling festival – 1st
- ATSA Atherton & Tyldesley Football 'play off' – **Winners**

2017/2018

- ATSA Cross Country (overall team) – 2nd
- ATSA Graham Jackett Cross Country (Y3/4 boys) – 2nd
- ATSA Graham Jackett Cross Country (Y3/4 girls) – 2nd
- ATSA Graham Jackett Cross Country (overall boys) – 3rd
- ATSA Key Stage 2 Dance festival – 3rd
- ATSA Key Stage 1 Kurling festival – 2nd
- ATSA Y3/4 Hockey festival - 1st
- ATSA/MUFC Y2 Football - 1st
- ATSA Cycle Speedway festival – 1st
- ATSA Kwik Cricket – 2nd
- ATSA Y3/4 Rounders – 1st

2018/19

- ATSA Cross Country (overall team) – 2nd
- ATSA Y5/6 Dodgeball – 1st
- ATSA Graham Jackett Cross Country (Y3/4 girls) – 1st
- ATSA Graham Jackett Cross Country (overall girls) – 1st
- ATSA Football League (Tyldesley Section) – 1st
- ATSA Key Stage 1 Kurling festival – 1st
- ATSA Y3/4 Hockey festival - 1st
- ATSA/MUFC Y3 Football - 1st
- ATSA/MUFC Y2 Football - 2nd
- ATSA Y3/4 Futsal festival - 2nd



Enriching the Curriculum

During the course of your child's life at our school, they will experience an exciting programme of enrichment activities. Children have many opportunities to visit various places of interest which, where possible, are linked to topic work being carried out in the classroom.

These have included: Smithills Farm, Blackpool Zoo, Manchester Opera House, Nature's Den, Underwater Street and Alton Towers.

We also invite visitors into school to work with children as part of their curriculum topics. Recent visitors have included: Guide Dogs Centre, a local vet, Roman workshop, Leigh Centurions, Leigh Ornithological Society, School of Military and United Utilities.

School welcomes opportunities to support others through fundraising events such as: Children in Need and Comic Relief.

Children in Year 5 have the opportunity to take part in our annual residential trip to Hinning House in the Lake District. Children in Year 6 have the opportunity to take part in our annual residential trip to London.

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School Councils

We have an active School Council which meets regularly to discuss ideas and suggestions which the children may raise. Feedback from meetings is passed on at staff meetings and to school governors. Each class chooses two children, each year, to represent them at School Council meetings. Most recently the children have influenced our weekly awards assembly by suggesting a way of recognising children who consistently behave well in school. This has now become part of our Behaviour and Rewards Policy. We also have an Ethos Council which helps to support the spiritual development of our school through contributing towards school worship. Our 'Rota-Kids' regularly meet to discuss and plan community events.



Eco Club

All children are invited to be a part of this club as they spend time looking at ways to improve our school environment in order to ensure we maintain our status as an 'Eco-friendly School'. Some of their activities include growing vegetables within school grounds, conducting surveys around school on energy use and wastage, reminding everyone to recycle where possible and helping to maintain our school grounds through planting trees and flowers etc.



Behaviour and Discipline

We have a positive behaviour management policy which is based on a team points rewards system. We encourage pupils to be self-disciplined and have a positive self-image and high self-esteem. The rewards scheme is very popular with all our children.

Learning Mentor

St. George's Central is very lucky to have an experienced Learning Mentor in Mrs L Kearns.

A Learning Mentor is not a teacher and is not assigned to any one class or group. They are therefore able to spend time identifying specific barriers that a child may be experiencing. They work closely with the child, the child's family, school staff and other professionals to try to identify the issues.

Anyone can seek advice or assistance from Mrs Kearns. Although she will try to make herself as freely available as possible, it is advised to make an appointment wherever possible.

"Pupils are extremely proud of their school and feel valued"
OFSTED- Sept 2017



"Fantastic school – all the children look happy and busy – well done!"

Donna Hall, Chief Executive of Wigan Council.

Attendance/Punctuality

Schools are required to keep very detailed attendance records of all children. Our whole school attendance for the academic year 2017 – 2018 was 95.43%.

It is very important that you inform us of the reason on the first day of your child's absence. If you do not contact school, the Learning Mentor will contact you by telephone.

If there continues to be any unexplained absence, you will be contacted. Occasionally when a child's absence becomes a cause of concern, the Educational Welfare Officer will become involved.

Pupils attending medical appointments need to produce an appointment card or letter.

Holidays in term time are not acceptable and will not be authorised.

The first bell rings at 8:45am with all children expected to be in school at 8:55am and children who arrive after this are required to enter via the main school entrance. Parents need to ensure that their children arrive on time and with the correct equipment eg reading bag, homework, packed lunch (if appropriate), PE kit etc. If the problem of lateness persists we will contact you.

All attendance and punctuality is monitored very closely.



Term time dates

Autumn Term 2019

Monday 2nd September 2019 – Fixed Inset day (Staff only)

Tuesday 3rd September 2019 – Children return (Year 1 – Year 6)

Tuesday 3rd September 2019 – Friday 6th September 2019 (Home visits for Nursery and Reception taking place)

Monday 9th September 2019 – Children in Nursery and Reception start

Half term – Monday 21st October 2019 – Friday 25th October 2019

Thursday 19th December 2019 – Break up for Christmas holidays

Spring Term 2020

Monday 6th January 2020 – Fixed Inset day (Staff only)

Tuesday 7th January 2020 – Children return

Half term – Monday 17th February 2020 – Friday 21st February 2020

Thursday 2nd April 2020 – Break up for Easter holidays

Friday 3rd April 2020 – Fixed Inset day (Staff only)

Summer Term 2020

Monday 20th April 2020 – Children return

Monday 4th May 2020 – Bank Holiday

Half term – Monday 25th May 2020 – Friday 29th May 2020

Friday 17th July 2020 – Finish for summer holidays

Health and Safety

Health Issues

We have a medical register in school, which is updated regularly. We ask you to keep us informed of any medical issues, such as asthma, or any allergies that your child may have. It is very important we have an up-to-date contact phone number in case of emergencies.

The school nurse is based at Tyldesley Clinic, where she can be contacted. We sometimes make referrals to her, particularly if there are hygiene and toileting problems. The school nurse service monitors children's health throughout their school life.

We also have a list of communicable diseases, which mean that your child should not attend school. If you are concerned about any aspect of your child's health, please contact school and we will do our best to help you.



Safeguarding & Health and Safety

The child protection officers in school are Mr Grogan, Mrs Morris and Mrs Kearns. We follow procedures laid down by the Area Child Protection Committee. If we make a referral to Social Services, we usually contact the family first, however, there may be occasions when this is not deemed necessary.

At the beginning of the academic year parents are asked to complete a tick list (contained in your child's planner) of regular school events, giving your permission to cover the whole of the school year.

General Data Protection Regulations (GDPR)

You may be aware that from May 2018, the rules around data protection changed in order to ensure that sensitive or private information about yourselves and your children stays safe. The 'General Data Protection Regulation' (GDPR) changed how we can use your personal information and keep it safe, and has strengthened your rights over your own data. Under the new regulations we are required to seek consent for your information to be shared. As part of our work to comply with the GDPR, we seek consent for using photographs or videos of your child on our website, social media pages, internal displays, school marketing materials (prospectus/online films) and the local newspapers. Please be aware that from time to time we are required to share your data or your child's data with other organisations, mainly the LA, other schools and educational bodies, and potentially children's services.



Inclusion and Equal Opportunities

Our school offers opportunities to all children regardless of race, gender or disability. Prejudice or harassment linked to race, gender or disability is not tolerated.

Class teachers are experienced at supporting all children in their learning at different times in a variety of circumstances. They keep records on weekly assessments as well as more detailed information on children's progress. If a child is failing to make adequate or expected progress for their level of ability, support for the child will be put in place by the class teacher.

Children who are experiencing BESD (Behaviour, Emotional and Social Difficulties) may be provided with further support from outside agencies. If these fail to have the desired outcome, the class teacher will consult with Mrs O'Brien who is the school SENDCo (Special Educational Needs and Disability Co-ordinator) and arrange to speak to the parent. They may suggest that the pupil has additional needs. Further support for these children is provided with reference to the SEND Code of Practice.

Home Learning

Children throughout school are given activities to complete at home in order to enhance their learning experiences and understanding. In setting home learning we aim to promote positive attitudes to work and school, and encourage and develop independent learning. Home learning differs dependent on year group and the needs of the child, however, there is a strong focus on reading at home in all year groups.

'Never settle for less than your best' 21

"The pupils of St. George's Central have clearly demonstrated the need for adults to listen and act on their ideas and concerns in relation to the area they live."



First Aid

There are first aid boxes in the nursery, Key Stage 1 resource area, Key Stage 2 resource area & the disabled toilet. We carry first aid kits on trips out of school.

We have limited procedures such as applying a plaster, bandage, cold compress or an antiseptic wipe. We cannot administer any creams or sprays including Germoline or Waspeeze. We are not allowed to remove impacted earrings or splinters. In a case like this we will contact parents.

Please see our school website (Safeguarding section) for up to date information regarding staff First Aid and defibrillator training.

When first aid is administered, the adult will complete a first aid slip, which your child will bring home. A record of all administered first aid is kept in school.

In the case of a bumped head we will contact parents, who can then decide whether to come and collect the child. We sometimes recommend that a parent should take the child to see a doctor or visit the Walk-in Centre at Leigh. In any emergency we will, as a matter of course, send for the emergency services.



"It speaks volumes about the care and education that the children receive at St. George's Central judging by the huge support this event received."

School Meals

Healthy school lunches are cooked on site and are available for all children. Payment for school dinners (£2.35* per day) can be made using our new cashless machine in our school reception area or online (for more information regarding this, please speak to Miss Worden or Mrs Smith in our school office). All children in Reception, Year 1 and Year 2 are entitled to free school meals due to Government funding. Other children may be entitled to free school meals – please contact the Town Hall or our school office if you feel this may be the case. Children also have the opportunity to bring a healthy packed lunch from home. They may bring a drink to have with their packed lunch but it must be in a carton or plastic container with a screw top. No glass bottles, cans or fizzy drinks are allowed. Drinks and lunch boxes should be clearly labelled with your child's name and class.

All children may bring a bottle of water to school on a daily basis, which they can have access to throughout the school day.

**Prices correct at time of publication*



PTFA

We have a growing but active Parents, Teachers and Friends Association (PTFA) who annually raise over £2,000 through fundraising events and Christmas and summer fairs.

This money is used in many ways to enhance and support children's learning, including purchasing new Literacy schemes, buying ICT equipment and programs and subsidising visiting drama companies, the school's annual trip to the pantomime at the Manchester Opera House and the Y6 leavers' trip to Alton Towers.

We are extremely grateful for all their support and hard work. They welcome new members, so please come and see if you can help in any way. A meeting is always held in the Autumn term when new ideas are discussed. If you are free, why not come along to see how you can support the school.

We appreciate all support offered.



"Been listening to some very bright and caring children from Tyldesley St. George's Central about their take on Astley Street Park. Very motivating."

Charging Policy

There are some types of activities, which require voluntary contribution payments, for example, educational or residential visits. No child is ever excluded from a curricular activity which takes place in school time and requires payment. However, if there is not enough money to cover the costs of a trip or visit, they may have to be cancelled.

Swimming is part of the National Curriculum and most of our pupils learn to swim confidently in the time that they attend lessons.

Complaints Procedure

Concerns raised by parents are addressed promptly.

In the first instance please raise any concerns you may have with your child's class teacher who will be best placed to address any initial issues. Should you then feel it necessary, an appointment can be made to meet with a senior member of staff.

Any more formal complaints should be made in writing addressed to the Headteacher and you may wish to put your complaint (in writing) to the Chair of Governors via the school. You can also ask to see a copy of the complaints procedure.



National test results 2018

Year 1 Phonics

49 children in cohort	Children	%
32+ out of 40	44	90%

Key Stage 1 results

38 children in cohort	Reading	Writing	Maths	RWM combined
At the Expected Standard/ above	71%	68%	74%	58%

Key Stage 2 results

40 children in cohort	Reading	Writing	SPAG	Maths	RWM combined
At the Expected Standard/ above	70%	83%	78%	85%	70%
KS1 – KS2 Progress Score	+1.80	+2.10	N/A	+1.70	N/A

* Spelling, Punctuation & Grammar

